

	Basic Skills and Application of Basic Skills INDICATORS	Fair Play / Teamwork / Communication INDICATORS	Attitude & Leadership INDICATORS	Effort / Fitness INDICATORS
Unsatisfactory 1	<ul style="list-style-type: none"> -Unable to demonstrate understanding of skills and strategies. -Does not make an effort to implement/apply suggested strategies and techniques to improve performance -No improvement in skill development and understanding linked to effort 	<ul style="list-style-type: none"> -Does not demonstrate fair play. -Does not cheer or support teammates -Complains about team assignment, other players, winning/losing, etc. -Does not make an effort to include others -Displays unsafe behaviour -Does not demonstrate sportsmanship 	<ul style="list-style-type: none"> -Does not help other students when asked, makes fun of their mistakes -Does not show respect for facility and equipment -Does not listen during instruction -Behaviour is disruptive -Does not practice self-control 	<ul style="list-style-type: none"> -Not prepared for class -Does not arrive on time to class -Does not participate in class activities -No effort is apparent -No fitness development
Needs Improvement 2	<ul style="list-style-type: none"> -Rarely demonstrates understanding of skills and strategies. -Rarely tries to implement/apply suggested strategies and techniques to improve performance -Little improvement in skill development and understanding linked to effort 	<ul style="list-style-type: none"> -Rarely demonstrates an acceptable level of fair play. -Sometimes cheats or "bends" the rules -Rarely cheers and supports teammates -Usually complains about team assignment, other players, winning/losing, etc. -Rarely includes others -Rarely demonstrates sportsmanship -Rarely considers safety 	<ul style="list-style-type: none"> -Rarely helps other students when asked -Rarely shows respect for facility and equipment -Rarely listens to instruction -Behaviour is often disruptive -Rarely practices self-control 	<ul style="list-style-type: none"> -Rarely prepared for class -Rarely arrives on time to class -Rarely participates in class activities -Effort is sporadic -Little fitness development
Satisfactory 3	<ul style="list-style-type: none"> -Sometimes demonstrates acceptable understanding of skills and strategies. -Makes an effort to implement/apply suggested strategies and techniques to improve performance -Some improvement in skill development and understanding linked to effort 	<ul style="list-style-type: none"> -Sometimes makes an effort to exhibit fair play -Sometimes cheers and supports teammates -Sometimes complains about team assignment, other players, winning/losing, etc. -Sometimes makes an effort to include others -Sometimes considers safety -Sometimes demonstrates sportsmanship 	<ul style="list-style-type: none"> -Sometimes helps other students when asked -Sometimes shows respect for facility and equipment -Sometimes listens to instruction -Behaviour is sometimes disruptive -Sometimes practices self-control 	<ul style="list-style-type: none"> -Sometimes prepared for class -Sometimes arrives on time to class -Sometimes participates in class activities -Effort is sometimes apparent -Some fitness development
Excellent 4	<ul style="list-style-type: none"> -Usually demonstrates good understanding of skills and strategies -Usually implements/applies suggested strategies and techniques to improve performance -Consistent improvement in skill development and understanding linked to effort 	<ul style="list-style-type: none"> -Consistently exhibits fair play -Consistently cheers and supports teammates -Rarely complains about team assignment, other players, winning/losing, etc. -Makes an effort to include others -Consistently demonstrates safe behaviour -Demonstrates good sportsmanship 	<ul style="list-style-type: none"> -Consistently helps other students when asked -Consistently shows respect for facility and equipment -Consistently listens to instruction -Behaviour is rarely disruptive -Consistently practices self-control 	<ul style="list-style-type: none"> -Consistently prepared for class -Consistently on time to class -Consistently participates in class activities -Consistent effort is apparent -Good fitness development
Outstanding 5	<ul style="list-style-type: none"> -Always demonstrates exceptional understanding of skills and strategies -Always implements/applies suggested strategies and techniques to improve performance -Definite improvement in skill development and understanding linked to effort 	<ul style="list-style-type: none"> -Always exhibits fair play -Always cheers/supports teammates AND opponents -Never criticizes other classmates -Never complains about team assignment, other players, winning/losing, etc. -Always demonstrates sportsmanship -Always makes an effort to include others -Always demonstrates safe behaviour 	<ul style="list-style-type: none"> -Always helps other students when asked -Always shows respect for facility and equipment -Always listens during instruction -Behaviour is never disruptive -Always practices self-control 	<ul style="list-style-type: none"> -Always prepared for class -Always on time to class -Always participates in class activities -Maximum effort is apparent -Maximum fitness development

COMMENTS:

Total Score: _____ / 20 = _____ %