



Cardston Elementary
School
Home-Based Learning

Dear CES Families,

We miss our kids! While we have always recognized the most important teacher in a child's life is the parents, we are definitely jealous that now you get them all to yourself!

We are all living in unprecedented times. Never in my 20+ years of education, could I imagine our current circumstances. In less than one week, we have transformed to a home based learning community supporting families isolated from one of our most social structures, our school.

We have planned a home-based learning program that turns back the clock to a simpler time when you were your child's first teacher, a plan that combats the stressful circumstances of today. Our plans are based on three priorities:

1. Connection and communication
2. Play based Learning
3. Literacy and Numeracy Foundations

The advantage to home-based learning is that the teacher- mom, dad, auntie, grandma, whoever that may be- knows the students better than the school ever will. You are aware of their strengths and passions, you are invested in their goals and you have dreamed of their potential. You are best prepared to help your kids, our kids, learn in an environment tailored to their own strengths and interests. We want to empower you to help your

child renew their love of learning in a way that improves your relationships and creates a safe place for them to take risks during these uncertain times.

To do so, we have developed a very focused curriculum that allows for a lot of choice. The foundation of our learning is literacy. We ask that you focus each day on:

1. Reading to your child
2. Listening to your child read something they choose
3. Talking about what they have read or learned
4. Writing about what they have read or learned
5. Encouraging your child to share what they read or learned with a friend (sibling, peer)
6. Participating in one numeracy activity or game

With these daily essentials, you will support the learning and development of your child based on their interests and personal goals. Our staff will connect with you weekly about your home-based learning plan and how we can support your child's success. During these conversations we welcome your feedback, questions and concerns. If you need support with your home based learning, please ask for help, we are happy to support. Have fun learning and growing together!

Sincerely,

Stacy Jacobs

This Packet Contains:

Monthly Family Learning Activities:

We have created a variety of family learning activities for the month. We hope you will plan to participate in one of these learning activities daily. After completing the activity, encourage your child to write in their journal about what they learned, enjoyed or want to learn more about. Discussion about a learning activity deepens your child's thinking and moves the activity to purposeful learning.

Grade Level Games and Activities:

Each grade team has created materials to enhance the learning of your child at their grade level. These are reinforcing skills your child has already been taught in class. All students learn at their own pace so if your child struggles with anything, please ask the teacher for guidance about how you can help your child be more successful. Please participate in these activities as outlined by the teacher.

Daily Physical Activity:

We know that an hour of daily physical activity (DPA) each day supports healthy growth and development. So take lots of breaks during the day and get moving! Mr. Rowe has fun challenges and resources to help you plan your DPA. We have also included a pedometer for a few of the challenges.

Music:

Our students had worked so hard to prepare for festival this year. It was canceled when we were one week away from performance. Take a look at the online resources Mrs. Bevans has provided and have some fun with music. The grade 4/5 students will continue their recorder lessons. Try having a home concert or talent show!

Teaching Tips:

We have also included a booklet with teaching tips titled "What Matters Most." Gone are the days of drill and practice worksheets, what matters most is reading- reading a lot! This booklet provides insight into how to support literacy growth, even through play! Remember to ask your child's teacher if you would like any of these strategies modelled.

Turn OFF the Screens:

The most important thing you can do during the coming months for you and your child is turn off the screens and be present for each other. While there are many online resources provided on our school website, these are only as valuable as the adult who joins in with the learning. So co-watch, co-play and co-learn online, then turn the screens off.

You are Not Alone:

We are partners, please ask for support, resources, etc. We have a lot of resources available on our school website under the teacher pages.

Have fun!

You know your kids best! Enjoy the time you are spending together, take their lead and learn about what they are interested in learning, laugh a lot! To help make learning fun, we are having weekly challenges. A video with a challenge will be posted on the Facebook page. We hope you enjoy watching and accept our challenge, then post your own video back!



Literacy Bingo Card

Choose one activity for each literacy day. Adjust them to suit the level of your child. Cross out the one you chose. Have fun and try to make each activity as interesting as possible.

R	E	A	D
Facetime grandparents/aunts/uncles and have them tell you how the current events are affecting their family.	Memorize a short poem	Write a book review and share it with a friend online.	Facetime grandparents - have them share a story from their past.
Create a current events comic strip.	Play a literacy game with your family. Examples are scrabble, boggle, scrabble slam, hangman,	Get 10 containers of food out of your pantry and put them in alphabetical order.	Choose 3 new vocabulary words for the week. Each time a family member uses that word in a sentence, they get a point!
Write a letter to a friend. Message your friend and ask for their address and mail it.	Read a story and act it out.	Write a play and video it - each person has a role (screenwriter, props manager, video tech)	Read a recipe and make it!

EVERY CHILD EVERY DAY SHOULD

Read something he or she chooses

Read something accurately (a book they can read with limited errors)

Read something he or she understands

Write about something personally meaningful

Talk with peers about reading and writing

Listen to a fluent adult read aloud

Please check our website for specific game instructions!

Numeracy Bingo Card

Play Yahtzee

Roll an Array

Play Store

Build a 3-D Object

Making 10 Go Fish!

Conduct a Survey and chart results

Play War with cards

Cooking: Follow a Recipe

Shape Scavenger Hunt

Fold, Cut and Put Back Together

Play Subitizing Memory

Card Pattern Game

Family Game Day

One of the best things you can do for math practice is to play a game that involves numbers, spatial reasoning and/or problem solving. In addition to the activities and games on the bingo board, here's a list of a few games that might be hiding out in your toy closet that would be fun for your family to try. Read the instructions together, talk together, take turns and have fun!

<ul style="list-style-type: none">• UNO• Game of life• Monopoly• Rummikub• Racko• Snakes and Ladders	<ul style="list-style-type: none">• Tenzies• Solitaire• Rummy• Checkers• Chess• Sequence• Dominoes	<ul style="list-style-type: none">• Chinese• Checkers• Dutch Blitz• Cat's Cradle• Puzzles• Blokus• Phase 10
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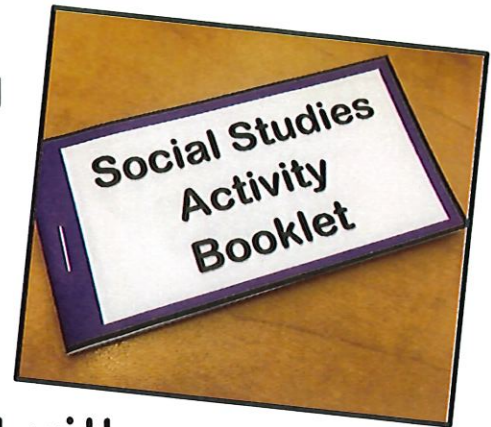
Hello Students,

We hope you have fun learning about Social at home. You will be surprised how many fun things you can do.

Below, we have provided what you need to create a booklet filled with ideas to get you excited about what is happening with your family, and in your community. As you choose Social activities from your booklet, you can tear out that page. Do them all if you would like to. We encourage everyone to take pictures and write about all the cool things they are doing at home.

The only supplies you will need to make your booklet are scissors and a stapler. Have so much fun as you learn and growing together.

-CES Staff



**Social Studies
Activity
Booklet**

Connect with someone by sharing a positive message
ie. poster, email, etc.

As a family, brainstorm activities that you would like to do together.

Interview a family member about a favourite memory.
-Start by writing some interview questions first.

Create a family collage that shows what is important to you as a family.

Find a positive current event in the news.

Go for a walk around your neighborhood and draw a map of the places you visit.

Do a random act of kindness.

Play a game as a family
ex. Puzzle, board game, charades.

Explore your community on Google Earth.

Learn about a moment in history.
-Draw a picture or act it out.

SCIENCE TIC-TAC-TOE

Choose an activity from the board below. After the activity, write/draw about it in your journal.

<p><u>Pepper Scatter</u> Fill a small bowl half-way with water. Sprinkle some pepper on the water. Add a drop of dish soap to the center of the bowl. Discussion Ideas: What did you see happen? Why do you think this happened?</p>	<p><u>What's in a Sunset?</u> Sit back, relax, and watch the sun set. Discussion Ideas: What do you see happening? What colors do you see? What happens to the sun when you can't see it anymore? Draw a picture of the sunset or write about it in your journal.</p>	<p><u>Home Safari</u> The Cincinnati Zoo is doing daily spotlights on the animals at their zoo. Watch and learn about an animal. Every day at 1:00 you can watch live streaming from the zoo. http://cincinnati-zoo.org/news-releases/cincinnati-zoo-is-bringing-the-zoo-to-you/</p>
<p><u>Shadow Puppets</u> Make shadow puppets on the wall using your hands or cut out shapes and glue to sticks. Discussion Ideas: What shapes did you make? What happens when your hand is closer to the light source? How can you make your puppet bigger or smaller?</p>	<p><u>Sink or Float</u> Fill the kitchen sink or container with water. Find objects that you are allowed to test. Guess what you think will happen beforePut them in the water. Do they sink or do they float? Extension: If you have a Diet Coke and Coke in a can, put them in the water. What happens?</p>	<p><u>Signs of Spring</u> Go for a walk outside. Observe changes that you see happening as we move into spring. Discussion Ideas: What do you see changing? What do you notice about the amount of daylight? Can you see plants starting to grow? What do you notice about insects and animals?</p>
<p><u>What Do You Taste?</u> You will need dry foods like crackers, cookies, pretzels, etc.. Dry your tongue with a clean paper towel. Taste each food with a dry tongue. Take a drink of water and taste each food again without drying your tongue. Discussion Ideas: What did you notice when you tasted with a dry tongue? Was there a difference between a dry tongue and one with saliva? What do you think saliva does for our ability to taste things?</p>	<p><u>Evaporation Station</u> Add a teaspoon of salt to a ¼ cup of water. Stir until the salt is dissolved. Place the cup in a safe spot so it won't spill. Check on it every day until the water is gone. Discussion Ideas: What happened when you left your cup out? Where did the water go? What was still in the cup? Does the salt look the same as it did in the container?</p>	<p><u>What's Cooking?</u> With adult supervision, bake or cook something. Ideas can be make cookies, cook eggs, bake cupcakes. Observe the food before and after cooking/baking. Discussion Ideas: What was different? Was there a color change? Was there a change in state (solid, liquid, gas)? Did you notice a change in how it smelled? What was your favorite part of this experiment?</p>

Daily Learning Checklist



Family Learning Activity



Read to self 30 minutes



Daily Math Game/Activity



Listen to a Read Aloud



Writing Activity- Journal,
letter, story, etc.



Grade Level Learning Activity



Have FUN!

